



# **BARNEGAT TOWNSHIP SCHOOL DISTRICT**

## **Barnegat High School Spanish 1 CP - Syllabus**

| <b>Course Information</b> | <b>Teacher Information</b>       |
|---------------------------|----------------------------------|
| <b>Spanish 1 CP</b>       | <b>Peter H. Kirk</b>             |
| <b>2022-2023</b>          | <b>609-660-7510</b>              |
| <b>Room #B201</b>         | <b>pkirk@barnegatschools.com</b> |

### **Course Description:**

*During the first year of the program, students will develop and enhance their communication skills through the study of themes in Spanish and Hispanic cultures. Students acquire additional vocabulary and language structures so that they can orally communicate and participate in classroom activities. Emphasis is placed on oral communication as well as reading, writing, and listening. Students will be using Spanish to communicate and actively participate in the class. The curriculum is aligned to the New Jersey Learning Standards as well as the American Council of Teaching Foreign Languages (ACTFL) a national organization.*

### **Course Competencies/ Learning Objectives**

Students who successfully complete Spanish 1 CP will be competent in the following areas:

Students will be able to:

- communicate using memorized words and phrases to talk about familiar topics related to school, home, and the community.
- communicate using words, lists, and simple sentences to ask and answer questions, to handle simple transactions related to everyday life.
- apply their learned knowledge of the target language in the areas of reading, writing, speaking and listening

### **Course Texts / Online Resources**

Textbook: AVANCEMOS, 2013 (Houghton Mifflin Hartcourt)

website: my.hrw.com - (usernames and passwords to be issued shortly)

### **Required Materials**

- Binder (1-inch) with writing paper and pen/pencil
- 5-Tab Binder Dividers
- Dry-Erase Markers
- Chromebook (provided at school)

### **Attendance Policy**

Regular and prompt class attendance is an essential part of the educational experience. The Barnegat Township School District expects students to be responsible and exercise good judgment regarding attendance and absences. Students accept full responsibility for ensuring that they complete any/all work missed due to absences.

## Course Topic Outline

Please find a list of the units for this course:

| <b>Content Area: World Language</b>  |                        |
|--|------------------------|
| <b>Course Title: Spanish 1 CP</b>  | <b>Grade Level: 10</b> |
| <b>Unit LP: Lección preliminar</b><br>Cultural Emphasis: Nueva York        | 45 Days                |
| <b>Unit 1: Un rato con los amigos</b><br>Cultural Emphasis: Estados Unidos | 45 Days                |
| <b>Unit 2: Vamos a la escuela</b><br>Cultural Emphasis: México             | 45 Days                |
| <b>Unit 3: Comer en familia</b><br>Cultural Emphasis: Puerto Rico          | 45 Days                |

## Student Grades

The grading system for this course is based on the category weights listed in each department's policy. For this course, those weights are listed below.

## World Languages

Each marking period, students will have a minimum of three (3) Major Assessments and seven (7) Minor Assessments (explained below). Course Participation is assessed twice (2x) per marking period using the district rubric.

|                             |                              |
|-----------------------------|------------------------------|
| <b>Major Assessments</b>    | 50% of marking period grade  |
| <b>Minor Assessments</b>    | 30 % of marking period grade |
| <b>Course Participation</b> | 20% of marking period grade  |

Please note: the above areas are used as the basis for 80% of your grade for the course; the Midterm and Final exam will constitute the remaining 20% of your grade.

- Examples of Major Assessments include items that are summative in nature, such as:
  - tests, projects, research papers, prose-constructed response timed writings, formal presentations, reports
  - any other type of assessment used to capture evidence of learning at the culmination of a unit of study.
- Examples of Minor Assessments include items that are formative in nature, such as:
  - quizzes,
  - reading comprehension checks,
  - response journals,
  - exit tickets,
  - in class worksheets
  - any other type of assessment that is diagnostic in nature and used to guide instruction and provide ongoing feedback to students.
- Note: grades for individual assignments are entered into Genesis for the marking period in which the assignment is collected, and not a subsequent marking period.

- Extra Credit will only be available for assignments that have been approved ahead of time by the teacher and department supervisor.
- In this course, it is expected that students will submit only their best work, and teachers reserve the right not to accept work that is substantially below what a student is capable of producing.
- *Please speak to your teacher about the opportunity for earned Second Chances on certain Major Assessments.*

### Course Participation Rubric

|  | Academic Social Skills   | Readiness to Learn / Study Skills   | Class Discussions   | Classwork   | 21st Century College and Career Readiness  |
|--|--|---|---|---|--|
|  | <b>20 points</b> <ul style="list-style-type: none"> <li>- Takes initiative in completing tasks in the online classroom.</li> <li>- Communicates needs to the teacher in an appropriate manner.</li> <li>- A role model for others in the online classroom.</li> <li>- Appropriately seeks support and/or assistance from the teacher.</li> </ul> | <b>20 points</b> <ul style="list-style-type: none"> <li>- Produces notes and other materials that demonstrate effort and insight.</li> <li>- Is motivated and takes ownership of his/her learning.</li> <li>- Takes steps to better himself/herself through Google Meets, emailing, etc.</li> </ul> | <b>20 points</b> <ul style="list-style-type: none"> <li>- Consistently completes the assigned discussion questions and rarely misses a question, if at all.</li> <li>- Responses consistently reflect high levels of care and pride in work.</li> <li>- Replies and interacts with peers in a meaningful manner.</li> </ul> | <b>20 points</b> <ul style="list-style-type: none"> <li>- Consistently completes assigned tasks in a timely manner.</li> <li>- Actively participates in classroom activities on a daily basis.</li> <li>- Contributes to class discussions in a meaningful way (asking questions or adding to class discussion).</li> </ul> | <b>20 points</b><br><b>Student <u>consistently</u> shows the following:</b> <ul style="list-style-type: none"> <li>- Responsible and contributes to our online community.</li> <li>- Clearly and appropriately communicates with the teacher via email.</li> <li>- Understands the consequences of actions.</li> <li>- Responsibly uses technology.</li> </ul> |

|  |  |  |  |  |   |
|--|--|--|--|--|---|
|  | <b>15 Points</b> <ul style="list-style-type: none"> <li>- Completes tasks in the online classroom.</li> <li>- Sometimes communicates needs to the teacher.</li> <li>- Frequently on-task, but may need some redirection from the teacher.</li> </ul> | <b>15 Points</b> <ul style="list-style-type: none"> <li>- Often produces notes and other materials that demonstrate effort, but may also require direction.</li> <li>- Is mostly motivated and takes ownership of his/her learning.</li> <li>- Often takes steps to better himself/herself through Google Meets, emailing, etc.</li> </ul> | <b>15 Points</b> <ul style="list-style-type: none"> <li>- Frequently completes the assigned discussion questions, but may have missed a few.</li> <li>- Responses sometimes reflect high levels of care and pride in work, but not always.</li> <li>- Replies and interacts with peers.</li> </ul> | <b>15 Points</b> <ul style="list-style-type: none"> <li>- Usually completes assigned classwork tasks.</li> <li>- Frequently participates in classroom activities but sometimes requires re-direction.</li> <li>- Usually contributes by responding, and/or asking questions.</li> </ul>  | <b>15 Points</b><br><b>Student <u>frequently</u> demonstrates the following:</b> <ul style="list-style-type: none"> <li>- Responsible and contributes to our online community.</li> <li>- Clearly and appropriately communicates with the teacher via email.</li> <li>- Understands the consequences of actions.</li> <li>- Responsibly uses technology.</li> </ul> |
|  | <b>10 Points</b> <ul style="list-style-type: none"> <li>- Rarely completes tasks in the online classroom.</li> <li>- Does not communicate needs to the teacher.</li> <li>- Frequently needs re-direction from the teacher.</li> </ul>                | <b>10 Points</b> <ul style="list-style-type: none"> <li>- Produces notes and other materials that lack effort to learn.</li> <li>- Unmotivated and does not take ownership of his/her learning.</li> <li>- Does not take appropriate steps to better himself/herself.</li> </ul>   | <b>10 Points</b> <ul style="list-style-type: none"> <li>- Rarely completes the assigned discussion questions.</li> <li>- Responses do not reflect care and pride in work.</li> <li>- Little to no replies and interactions with peers.</li> </ul>  | <b>10 Points</b> <ul style="list-style-type: none"> <li>- Rarely completes assigned tasks and does not produce his/her best work.</li> <li>- Usually does not participate in classroom activities and often requires teacher re-direction</li> <li>- Usually does not contribute by responding and/or asking questions.</li> </ul> | <b>10 Points</b><br><b>Student <u>rarely</u> demonstrates the following:</b> <ul style="list-style-type: none"> <li>- Responsible and contributes to our online community.</li> <li>- Clearly and appropriately communicates with the teacher via email.</li> <li>- Understands the consequences of actions.</li> <li>- Responsibly uses technology.</li> </ul>     |

## Plagiarism, Cheating, and Academic Integrity

The Barnegat Township School District places a strong emphasis on students' integrity, and the district will not tolerate instances of academic dishonesty. Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and are subject to consequences described in the Student Handbook and Board Policy #5701.

## Honor Code

The purpose of this Honor Code is to communicate the meaning and importance of academic integrity to all members of the school community and to articulate and support the interest of the community in maintaining the highest standards of conduct in student learning. Barnegat High School embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of learning, and represents the highest possible expression of shared values among the members of the school community. The core values underlying and reflected in the Honor Code are:

**Academic honesty** is demonstrated by students when the ideas and the writing of others are properly cited; *students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately.*

**Respect** for others and the learning process to demonstrate academic honesty.

**Trust** in others to act with academic honesty as a positive community-building force in the school,

**Responsibility** is recognized by all to demonstrate their best effort to prepare and complete academic tasks.

**Fairness and equity** are demonstrated so that every student can experience an academic environment that is free from the injustices caused by any form of intellectual dishonesty.

**Integrity** of all members of the school community as demonstrated by a commitment to academic honesty and support of our quest for authentic learning.

This Honor Code summarizes the Honor Policy, which defines the expected standards of conduct in academic affairs. The student body and faculty at Barnegat High School will not tolerate any violation of the Honor Code.

Any violation of the Honor Code will result in Administrative Consequences and be detrimental to student grade.

## Student Expectations

All school rules and policies apply to this class.

- **Classroom Environment:** The teacher and students will work together for a respectful, safe classroom.
- **Rules for Google Classroom Etiquette:** Students are expected to be positive, respectful, and appropriate. - Use kind speech. – Do not post inappropriate comments. (even privately)
- **Communication Policy:** Students are expected to check their email and Google Classroom regularly and are responsible for all information sent to them via Google Classroom or their email address. Students must recognize that certain communications may be time-sensitive, and they are required to monitor them on a frequent basis.
- **Chromebook Computers:** Bring the Chromebook to class daily and fully CHARGED. Bring your

charger to class daily as well.

- **Preparation:** Students will come to class on time, prepared, and ready to learn.
- **Assignments:** Students will complete all assignments, including homework, by all deadlines. Make-up work is only accepted after an excused absence. It is your responsibility to see me for your work before or after school.
- **Participation:** Students will actively participate in class discussions and other activities in order to enhance their learning experiences.
- **Electronic Devices:** Cell phones, iPods, or any other personal electronic devices are prohibited in class at any time.

### Extra Help and Support

Occasionally, students will require additional help to master the content and skills in this course. If you need additional help, there are a variety of options for you, including:

- Starting in October after school in-person help at the Bengal Bootcamp; Monday-Thursdays between 2:00 - 2:30 PM and Saturdays between 9:00 AM - 12:00 PM (Note: Please schedule after-school help in advance to avoid missed appointments).
- Most days during the last 20 minutes of class.

As your teacher, I am committed to your success. If you need help, please ask!

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I have read and understand the syllabus for Spanish 1 CP.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Print Name